

## **Task and Finish Meeting 18<sup>th</sup> May 2022**

**Present:** Kay Yule, Julia Catterwell, Caroline Rutherford, Cathy O'Brian, Sam Gilkes and Alex Hayes.

**Apologies:** James Mallinder, Jane Healey, Simon King, and Hannah Canning.

**JC** went over the information collected from the workshop in March where it was agreed that the Community Partnership priorities would remain young people and Community hubs. Discussed the action plan designed by AH with the idea that drafted objectives will replace the current generic ones in order to be SMART.

Community hubs: *"Increase Community Cohesion and participation by increasing the use of existing community spaces and provide more community spaces"*. **JC** this came about from the last workshop discussion in regard to making sure all communities have both indoor and outdoor spaces. However, having carried out an initial scan of the area, it seems every parish has either a pub, church or community hall as an indoor community space and there is plenty of outdoor space in terms, of parks, play areas and open fields. A discussion followed and an example was highlighted whereby a local youth group uses a hall on a regular basis but if an older person's activity group wants the hall at the same time, then they are given precedence. It was acknowledged that community halls are run by different bodies such as parish councils, trusts, or committee boards etc and are all very different and all charge different rates for hire of venue. The group then discussed access to community spaces and how to get there which would become a SMART objective. All agreed that the priority would alter slightly to be *"Increase Community Cohesion and participation by increasing the use of existing community spaces"*.

The group then discussed another priority that came out of the last workshop. *"Improve digital access for older people by providing digital and social media training, to increase participation in the digital world"*. The group recognised that although there some local IT classes locally (Woodbridge Library) there is issues of people in the rural communities accessing them due to lack of transport. Some discussion around how this fits community hubs and in parts it does if it enables older residents to learn the skills in how to book medical appointment online, shopping on line etc but also the social side would be facetimeing friends and family, village Facebook pages and knowing when events are happening where they live which are mostly promoted through social media. **KY** that is not exactly bring the community together if people are not socialising as a group. But if we were able to have local digital champions trained it could be this is offered in a local group setting.

*"Understanding local young peoples need for youth provision so that we can design solutions that work for them"*. The group agreed that in order to meet this priority then we need young people to decide what they want and how they want to proceed. **JC** recent visit to Farlingaye High School to promote youth voice with young people, results of which 28% said they want more youth provision. Unfortunately, due to time constraints we were not able to get finer details on what this would look like. Recent meeting between Just 42 and CAS whereby local surveys with young people has been undertaken by CAS, however, this did

not include our CP area. **CR** seems to think that CAS will carry out survey if we ask and also, we can do a separate questionnaire over the summer in youth clubs and other events. The idea is that if we have year 12 pupils (with survey results) research what they would like and set an amount of £13,000 to spend on this priority and a set timeframe to deliver. **SG** we would have to make sure year 12's consider all age groups and the fact that Farligaye pupils come from a wide geographical area means it will include the more rural areas. The pupils can then help in the commissioning process and 'own' this priority. **CB** these types of skills could not only go on their CV but it's possible it could contribute towards an academic award. The pupils would have regular meet ups and help and assistance from the task and finish group. Rather than wait until the next CP (30<sup>th</sup> June) it's proposed that JC sends information to CP members for approval so we can start the process with the schools and put dates in the school calendar. Just to make everyone clear we will not directly be giving the funds to the school/pupils, rather they help identify projects and providers through research and funding is allocated to young person's priority.